



QEP Play 6: Self Administration

Skill & Motivation Play

Goal: Share information with students regarding the significance of time management and provide resources that will assist them in enhancing their time-management skills.



Quarterback: QEP Executive Committee



Essential Staff

- Enrollment and Completion Advisors
- Tier 2 Faculty Partners



Linkages w/ Other Plays

- Institutional Technology
- Self Awareness – Play 7
- Motivation – Play 8
- Self-Actualization – Play 9



Student Learning Focused Play

This play is focused on addressing distinct learning or behavioral needs and/or interests.

Strategies

- P-6a. Tier 2 Faculty and Enrollment and Completion Advisors will establish a collaborative partnership to prepare for the integration of time management activities.
- P-6b. Students will be assisted in developing a study plan, based on the number of credit hours they are enrolled in and the content area of the courses.

Measures

Institutional Change/Output Process Implementation

1. Identification of Tier 2 faculty (list of faculty and selection process)
2. Implementation of Tier 2 activity requirement (4 faculty led sessions)
3. Number of completed Tier 2 sessions (calendar of events for sessions/topics)
4. Number of students attending Tier 2 sessions (TCLAW attendance reports)
5. Implementation of end of term Faculty panel discussions (list of faculty, discussion topic)
6. Number of trainings for Tier 2 Faculty and Enrollment Completion Advisors (calendar of events)

Student Learning / Behavior Change Scale

Ten (10) item scale on student time management strategies and techniques.